

### **INDEED thematic group workshop**

### **Evaluation of long-term educational programmes**

Agenda

18th May 2023

09:00 – 13:00 (CEST)

Location: TEAMS online meeting

Agenda (time is in CEST)

### Thursday, 18.05.2023

|  |  |
| --- | --- |
| Schedule | Topic |
| 09:00 – 09:10 | Introduction and the objectives of the meeting  |
| 09:10 – 09:35 | Evidence-based approach to evaluation of long-term educational programmes with the use of INDEED Model  |
| 09:35 – 09:45 | Questions and answers |
| 09:45 – 10:00 | Presentation of the case (long-term educational programme), objectives and evaluation questions  |
| 10:00 – 10:10 | Questions and answers |
| Moderated Focus group discussion  |
| 10:10 – 10:45 | **Objectives*** What are the current needs in evaluation in your agency? Do they correspond with the outlined objective for evaluation?
* How will the results from the evaluation be used?
* Do you have a possibility to use an external evaluation? How often? What for?
* Do you have established processes/frameworks for internal evaluations?
 |
| 10:45 – 11:05 | **Stakeholders*** Who could/should be involved in the evaluation of this case? What role can they play in evaluation? (receive outcomes, collect data etc.)
* Potential challenges in involving these stakeholders?
 |
| 11:05 – 11:15 | **Coffee break** |
| 11:15 – 11:35 | **Resources for evaluation*** Is there funding for evaluation? If not, where would/should it come from?
* How much time could you spend for internal evaluation?
 |
| 11:35 – 12:10 | **Evidence/Data*** What kind of data do you have/collect? Can it be used for evaluations?
* Do you have expertise and resources for generation of data for evaluation? (Organise interviews? Focus groups? Testing? Other?)
* Is there monitoring of policies and who may have access to this data if it is needed for evaluation?
 |
| 12:10 – 12:25 | **Instructions*** Do you use any internal protocols and legal frameworks that could help your evaluations? How? Which exactly?
 |
| 12:25– 12:50 | **Ethics** * Are privacy and data protection an obstacle for evaluation in your case?
* Do you have established mechanisms for addressing Gender and inclusion?
 |
| 12:50 – 13:00 | Closing remarks  |