

### **INDEED thematic group workshop**

### **Evaluation of long-term educational programmes**

Agenda

18th May 2023

09:00 – 13:00 (CEST)

Location: TEAMS online meeting

Agenda (time is in CEST)

### Thursday, 18.05.2023

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| Schedule | Topic |
| 09:00 – 09:10 | Introduction and the objectives of the meeting |
| 09:10 – 09:35 | Evidence-based approach to evaluation of long-term educational programmes with the use of INDEED Model |
| 09:35 – 09:45 | Questions and answers |
| 09:45 – 10:00 | Presentation of the case (long-term educational programme), objectives and evaluation questions |
| 10:00 – 10:10 | Questions and answers |
| Moderated Focus group discussion | |
| 10:10 – 10:45 | **Objectives**   * What are the current needs in evaluation in your agency? Do they correspond with the outlined objective for evaluation? * How will the results from the evaluation be used? * Do you have a possibility to use an external evaluation? How often? What for? * Do you have established processes/frameworks for internal evaluations? |
| 10:45 – 11:05 | **Stakeholders**   * Who could/should be involved in the evaluation of this case? What role can they play in evaluation? (receive outcomes, collect data etc.) * Potential challenges in involving these stakeholders? |
| 11:05 – 11:15 | **Coffee break** |
| 11:15 – 11:35 | **Resources for evaluation**   * Is there funding for evaluation? If not, where would/should it come from? * How much time could you spend for internal evaluation? |
| 11:35 – 12:10 | **Evidence/Data**   * What kind of data do you have/collect? Can it be used for evaluations? * Do you have expertise and resources for generation of data for evaluation? (Organise interviews? Focus groups? Testing? Other?) * Is there monitoring of policies and who may have access to this data if it is needed for evaluation? |
| 12:10 – 12:25 | **Instructions**   * Do you use any internal protocols and legal frameworks that could help your evaluations? How? Which exactly? |
| 12:25– 12:50 | **Ethics**   * Are privacy and data protection an obstacle for evaluation in your case? * Do you have established mechanisms for addressing Gender and inclusion? |
| 12:50 – 13:00 | Closing remarks |