

WHAT ARE THE REASONS FOR THE ABSENCE OF EVALUATION in P/CVE/DeRAD DOMAINS?

1. Lack of leadership to dictate direction, objectives and enable growth and change within an organisation.
2. Lack of expertise on methodology and to appreciate the significance and implications of evaluations within a specific organisation.
3. Lack of financial and expert human resources to be dedicated to evaluations of specific tasks, utilise, results, and manage change effectively.
4. Lack of dedicated technical expertise to monitor the changing nature of P/CVE/DeRAD landscapes and its implications.

WHAT ARE THE COMPETENCY REQUIREMENTS FOR EFFECTIVE EVALUATIONS?

1. Inclusion of practitioners and policy makers when developing and evaluating P/CVE/DeRad initiatives.
2. Strategic investment in technical and human skill when developing expertise/knowledge at various levels across different sectors.
3. Tools to help with early planning, including collaboration and flexibility to adapt to essential requirements.
4. Social attitudes and competence allowing for changes to be applied.

WHAT ARE THE SYSTEMIC APPROACHES TO LEARNING, IMPLEMENTING CHANGE, AND UTILISING EVALUATION RESULTS?

1. Forming sustainable relationships for holistic evaluation.
2. Practicing structured and standardised approaches, frameworks, and tools.
3. Inclusive perspectives and evaluation activities across sectors, institutions and communities.
4. Setting relevant objectives for evaluation to ensure engagement for change management.
5. Strategic approach on policy changes and improvement with sustainable resources.