



# WHAT DOES THE LITERATURE SAY ABOUT EVALUATION IN THE PVE / CVE / DERAD FIELD?

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- The lack of appropriate evaluation training is a key concern for practitioners
- There is a lack of awareness regarding existing evaluation resources
- There is a clear need for developing training and capacity building initiatives
- Evaluation in the PVE / CVE / DeRAD field should build upon existing knowledge on other areas



# WHAT ARE SOME CHALLENGES TO THE IMPLEMENTATION OF EVIDENCE-BASED EVALUATION?

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- Lack of basic knowledge regarding evidence-based evaluation
- Lack of skills and competencies to conduct evidence-based evaluation
- Lack of transparency in the evaluation area, due to the ad-hoc nature of the evaluations conducted in the field of PVE / CVE / DeRAD



# HOW SHOULD AN IDEAL TRAINING IN DESIGNING AND EVALUATING PVE / CVE / DERAD AND OTHER CRIME PREVENTION INITIATIVES LOOK LIKE?

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- Be tailor-made, practice-oriented, recurrent, and adapted to the target-group
- Be clear, concise, and easy to break down
- Build-upon existing best and promising practices, practical examples, and valid protocols of design and evaluation
- Be translated to trainees' native language



**INDEED**

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# WHAT TYPE OF KNOW-HOW ARE PRACTITIONERS LACKING?

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- Awareness of the benefits and need of evaluation
- Theoretical knowledge on how to design prevention initiatives
- Theoretical and methodological knowledge on how to evaluate and how to measure the impact of projects
- Resources to design new initiatives or conduct evaluations
- Technical skills



# WHAT ARE THE OBSTACLES TO IMPLEMENTING AN EVALUATION CULTURE?

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- Shifting policy choices
- Lack of time and resources
- Organisations and practitioners' fear of losing funding
- Professionals' lack of knowledge or skills to conduct evaluation
- Lack of tools to appropriately implement evaluation procedures



# WHAT SHOULD A TRAINING PROGRAMME ON DESIGNING AND EVALUATING PVE / CVE / DERAD INITIATIVES OFFER?

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- Relevant practices and tailored, holistic, and up-to-date key materials within evidence-based evaluation
- A dynamic learning by doing approach
- Content translated to trainees' native languages
- A curricula and programme that allows for continuous training
- Opportunities for trainees to dynamically provide feedback